



You are invited to Set Sail for Quality on an Ocean of Caring at the National Child Care Conference in Halifax, June 15-17, 2007



Vous êtes invitée à la Conférence nationale sur la garde à l'enfance Toutes voiles vers la qualité sur l'océan des soins aux enfants à Halifax, du 15 au 17 juin 2007

The conference will be held at Halifax Marriott Harbourfront Hotel located on the waterfront in downtown Halifax. In addition to exploring new and innovative Canadian and international means and approaches to enrich the quality of your ELCC programs and expand your dialogue on quality, this venue will provide you with a taste of our ocean heritage. Relax on the outdoor patios and reflect on the keynotes. Stroll on the boardwalk with an old colleague to catch up on what they have been doing. Browse the unique shops for a Nova Scotia treasure for that special someone.

La conférence aura lieu à l'hôtel Halifax Marriott Harbourfront situé au centre-ville de Halifax. En plus d'explorer des approches nouvelles et novatrices canadiennes et internationales afin d'améliorer la qualité des programmes d'ÉPE et de développer nos échanges sur la qualité, ce site vous offrira un avant-goût de notre héritage provenant de la mer. Profitez d'une pause sur une des terrasses extérieures pour réfléchir aux allocutions. Ou prenez une marche sur la promenade avec d'anciennes collègues et partagez vos expériences. Vous pourrez aussi visiter les boutiques et rapporter un souvenir de la Nouvelle-Écosse à quelqu'un qui vous est cher.

Confirmed Keynotes are Margie Carter & Deb Curtis, Dr. Richard Tremblay, Dr. Peter Moss, Dr. Don Jamieson, Dr John Bennett and Don Giesbrecht. There will be a choice of two all day sessions, workshops, centre visits, a trade show, and lots of Down East entertainment!

Ont confirmé leur présence à titre de conférenciers d'honneur, Margie Carter et Deb Curtis, D^r Richard Tremblay, D^r Peter Moss, D^r Don Jamieson, D^r John Bennett et Don Giesbrecht. Vous aurez le choix entre deux sessions d'une journée, des ateliers, des visites de services de garde, une foire commerciale, et plein de divertissements typiques des Maritimes!

For Acadian and francophone colleagues, we are planning to have a workshop in French during all three workshop sessions. As well, we hope to offer simultaneous interpretation of keynotes and three workshops.

Pour nos collègues acadiens et francophones, nous prévoyons un atelier en français lors de chacune des trois sessions d'ateliers. Nous espérons aussi offrir l'interprétation lors des allocutions et pour trois ateliers.

We are pleased to provide you with this registration package and we sincerely hope that you will join colleagues from Nova Scotia, across Canada and parts beyond in Setting Sail for Quality on an Ocean of Caring!

Nous sommes heureuses de vous fournir cette trousse d'inscription et nous souhaitons sincèrement que vous vous joindrez à vos collègues de la Nouvelle-Écosse, de partout au Canada et au-delà, et que vous mettez les voiles vers la qualité sur l'océan des soins aux enfants!

Sponsored by: / Parrainée par :



Conference Program/ Programme de la conférence

Workshops described in French are presented in French. Interpretation to French is provided for those workshops and keynotes that are described in both English and French

Les ateliers décrits en français sont présentés en français. L'interprétation simultanée en français est offerte pour les ateliers et les allocutions qui sont décrites en anglais et en français.

Friday, June 15, 2007

- 9:00: Registration for Full Conference (Friday to Sunday)
- 9:30: Choice of two all day sessions
 - **F1: Visionary Director— Going for Bigger Dreams!!** Margie Carter & Deb Curtis
 - **F2: Broadening and Deepening our Approach to Quality:** Drs. Judith Bernhard, Margaret Carr, Peter Moss, & Alan Pence
- 12pm: Lunch
- 5pm: Weekend Conference Registration (Friday night, Saturday and Sunday conference sessions)
- 5pm: Trade show opening and viewing
- 7pm: Conference opening
 - Welcome to Nova Scotia
 - Keynote presentation: **Prevention of Human Violence: The Power of Early Childhood Development**, Dr .Richard Tremblay
 - Kitchen Party with Ron's Jammers

Saturday, June 16, 2007

- 8:00: Registration
- 9:00: Welcome
 - Les Etoiles Acadiennes & Children's choir
 - Keynote presentation: **Calling All Inventors -- Coming Together to Rethink Early Childhood Practices**, Margie Carter & Deb Curtis.
- 10:15: Break
- 10:30: Workshop Series A
- 12:00: Box lunch in trade show area
- 12:15: Keynote Presentation: **Working With Uncertainty: Developing a Workforce for a Democratic, Inclusive and Integrated Early Childhood Service**, Dr. Peter Moss
- 1:15: Workshop Series B
- 2:45: Break
- 3:00: Keynote presentation: : **Language and Literacy: From Birth... for Life**, Dr. Don Jamieson
- 4:30-5:30: Canadian Child Care Federation AGM
- 6:30: Lobster dinner
 - CCCF Award of Excellence
 - La Baie en Joie Acadian Dancers
 - Storytelling Circle

Sunday, June 17, 2007

- 9:00 : Keynote presentation: **New Conclusions from the OECD Starting Strong Reviews: Where Does Canada Stand?** Dr. John Bennett
- 10:15: Break
- 10:30-12:00: Workshop Series C
- 12:00:
- 12:30: Lunch
- 1:00: Keynote presentation: **Quality Child Care in Canada: What's on the Horizon?** Don Giesbrecht, president of the Canadian Child Care Federation
- 1:45-2:00 Passing the torch to next year's conveners and wrap up

Le vendredi 15 juin 2007

- 9 h Inscription pour toute la durée de la conférence
- 9 h 30 Choix entre deux sessions d'une journée
 - **F1: Visionary Director— Going for Bigger Dreams!!** Margie Carter & Deb Curtis
 - **F2: Broadening and Deepening our Approach to Quality:** Drs. Judith Bernhard, Margaret Carr, Peter Moss, & Alan Pence
- 12 h Repas du midi
- 17 h Inscription (pour les sessions du vendredi soir, du samedi et du dimanche)
- 17 h Foire commerciale – ouverture et visite
- 19 h Ouverture de la conférence
 - Bienvenue de la Nouvelle-Écosse
 - **La prévention de la violence chez les humains : L'importance cruciale du développement dans la petite enfance**, allocution du D^r Richard Tremblay
 - Soirée typique des Maritimes avec Ron's Jammers

Le samedi 16 juin 2007

- 8 h Inscription
- 9 h Bienvenue
 - Les Etoiles Acadiennes et chorale d'enfants
 - **Appel à tous les inventeurs—Unir nos forces pour repenser les pratiques relatives à la petite enfance**, allocution de Margie Carter et Deb Curtis.
- 10 h 15 Pause
- 10 h 30 Ateliers de la série A
- 12 h Boîte à lunch dans l'aire de foire commerciale
- 12 h 15 **Travailler dans l'incertitude : Développer une main-d'œuvre pour des services à la petite enfance démocratiques, inclusifs et intégrés**, allocution du D^r Peter Moss
- 13 h 15 Ateliers de la série B
- 14 h 45 Pause
- 15 h **Langage et alphabétisation : Dès la naissance. et pour la vie**, allocution du D^r Don Jamieson
- 16 h 30-17 h 30 AGA de la FCSGE
- 18 h 30 Souper au homard
 - Prix d'excellence de la FCSGE
 - Troupe de danse La Baie en Joie
 - Contes et histoires

Le dimanche 17 juin 2007

- 9 h **Petite enfance, grands défis : le classement du Canada comparé aux autres pays de l'OCDE**, allocution du D^r John Bennett
- 10 h 15 Pause
- 10 h 30-12 h Ateliers de la série C
- 12h
- 12 h 30 Repas du midi
- 13 h **La qualité des services de garde au Canada : Qu'y a-t-il à l'horizon?**, allocution de Don Giesbrecht, président de la Fédération canadienne des services de garde à l'enfance
- 13 h 45-14 h Passation du flambeau aux responsables de l'an prochain et synthèse de la conférence

All Day Sessions on Friday, June 15/ Session d'une journée du vendredi 15 juin

Participants have a choice of two all day sessions on Friday, F1 or F2. Indicate F1 or F2 if you are registering for the Full Conference. /Le vendredi 15 juin, les participants ont le choix entre deux sessions d'une journée, soit F1 ou F2. Indiquez F1 ou F2 si vous vous inscrivez pour la conférence au complet.

F1: The Visionary Director—Going for Bigger Dreams!

Sponsored by the Nova Scotia Community College

Are you longing for more insight and satisfaction in your role as a program director? Leading early childhood programs requires complex skills, knowledge and fortitude. More than anything we need a clear vision and a framework for organizing our many tasks in the service of our dreams. This day long seminar will help you examine your values and how you can shape a vision around them. Specific strategies will be offered to consider how this would be reflected in the physical environment of your program, as well as the social emotional environment and the organizational climate. We will explore the difference between supervising and mentoring and offer strategies to work with your staff and families toward the vision you are developing for your program. Take advantage of this time to nurture yourself and your own professional development.

Presenters: **Margie Carter** has been a preschool and kindergarten teacher and a child care director. When she is not traveling to consult and speak, Margie is a field instructor for Shoreline Community College. Margie writes a regular column in *Child Care Information Exchange* and in addition to the books she has co-authored with Deb Curtis, her work can be found in books such as *Alike and Different: Exploring Our Humanity with Young Children*; *Growing Teachers: Partnerships in Staff Developments*; and *Beginnings and Beyond*. Margie is the producer of a number of early childhood training videos.

Deb Curtis worked in Head Start and child care programs for thirty years. In addition to her college teaching, Deb returned to teaching young children in the Seattle area eight years ago, first with preschoolers, then with before and after school children, and most recently with toddlers. Her classrooms have become demonstration sites where she teaches workshops for other early childhood educators. Deb began collaborating with Margie fourteen years ago and they have co-authored six books together. For more information: www.ecetrainers.com.

F2: Broadening and Deepening Our Understandings of Quality: Working Toward Inclusion and Equity

Sponsored by the School of Early Childhood Education, Ryerson University and School of Youth and Child Studies, University of Victoria

This one-day conference session features thinkers currently working internationally and in Canada who seek to broaden and deepen discussions on quality. They will bring new and innovative approaches to enrich the quality of early learning and child care programs. This session will be of interest to ELCC practitioners, researchers, faculty, and policy makers concerned about the quality of care and education of our children, families and communities.

- Schedule**
- 9:30: Welcoming Addresses from Sponsors
 - Dr. Rachel Langford, School of ECE, Ryerson University
 - Dr. Veronica Pacini-Ketchabaw, School of Child and Youth Care, University of Victoria
 - Elaine Ferguson, Child Care Connection Nova Scotia
 - 9:30-4:00: Poster Presentations will be available throughout the all day session
 - 10:00-12:00: Keynotes
 - Dr. Peter Moss (Britain): Beyond Quality in Early Childhood Care and Education: Why and How
 - Professor Margaret Carr & Ms. Wendy Lee (New Zealand): Alternative Understandings of Quality: A View from New Zealand
 - Dr. Alan Pence (British Columbia): Eclipsing the Other: Minority World Influences in Majority World Care
 - Dr. Judith Bernhard (Ontario): Language, Literacy and Diversity: Transformative

Education in Multilingual Contexts

12:00-1:00: Lunch

1:00-2:45: *In three concurrent workshops participants will have an opportunity to dialogue with keynote speakers and colleagues about new understandings of quality internationally and in Canada. **Check one of F2 A, B, or C on the registration form to indicate the workshop you wish to participate in.***

F2.A: Enhancing Understandings of Diversities as Quality

Leaders:

- Dr. Judith Bernhard, Ryerson University
- Dr. Alan Pence, University of Victoria
- Dr. Mehru Ali, Ryerson University

F2.B: Policy Matters: Reevaluating the Meaning of Inclusion and Equity

Leaders:

- Dr. Peter Moss, Institute of Education, University of London, England
- Dr. Veronica Pacini-Ketchabaw, University of Victoria
- Ms. Zeenat Janmohamed, George Brown College, Toronto
- Ms. Jane Beach, Child Care and Research Consultant, British Columbia

F2.C: Learning Stories: Rethinking Children's Assessment in Professional Education and Practice

Leaders:

- Professor Margaret Carr, Wilf Malcolm Institute of Educational Research, New Zealand
- Ms. Wendy Lee, Educational Leadership Project, New Zealand
- Dr. Pam Nason, University of New Brunswick
- Dr. Pam Whitty, University of New Brunswick

2:45-3:00: Break

3:00-4:00: To further the establishment of on-going dialogues about quality in early learning and child care in Canada, the session will conclude with workshop summaries, future directions and strategies.

Conference proceedings based on keynotes, poster presentations and workshop dialogues will be produced and distributed.

Keynote Presenters:

Dr. Judith Bernhard received her PhD in 1990 from the University of Toronto in the area of educational psychology. Her research has focused on the needs of children and families in early childhood education and care settings, with a particular emphasis on how the field responds to diversity and inclusion. Much of Dr. Bernhard's work has addressed the development and education of bilingual groups.

Over the past 15 years Dr. Bernhard has acted as Principal Investigator on eight large-scale investigations of policy and practice issues. Dr. Bernhard's work has been published in numerous peer-reviewed journals including the bilingual research journal, *Educational Policy Analysis Archives*, *Canadian Ethnic Studies Journal*, *Exceptionality Education Canada*, and *Journal of Early Childhood Teacher Education*. She is also a member of the editorial board of *Early Education and Development*.

Dr. Bernhard is presently engaged in studies of transformative family literacy, transnational families, and developing a model for collaborative work between early childhood personnel and Canadian families.

Dr. Margaret Carr is an Associate Professor at the University of Waikato School of Education in New Zealand. She is an Officer of New Zealand Order of Merit for services to early childhood. Her current projects include research for the NZ Ministry of Education in the Early Childhood Learning and Assessment Exemplar Project, Centres of Innovation Programme and Key Competencies: Connections Across the Early Years for the Royal Society of New Zealand - Marsden Fund project, Dispositions in Social Context.

Research projects include:

- Evaluating and Assessing in Early Childhood Programmes (2001). A collaborative research project between researchers at the University of Waikato, Victoria University of Wellington and NZCER (Wellington). Co-Director (with Professor Helen May of

Victoria University and Dr Valerie Podmore of NZCER)
and

- Assessment in Early Childhood Settings: Learning Stories. London: Paul Chapman (1995)

Dr. Peter Moss **Peter Moss** is Professor of Early Childhood Provision at the Institute of Education University of London, and a researcher at the Institute's Thomas Coram Research Unit. His research interests include services for children, the children's workforce and the relationship between care, gender and employment. Much of his work has been cross-national, in particular in Europe. He was coordinator of the European Commission's Childcare Network between 1986 and 1996, and currently edits *Children in Europe*, a magazine published in 10 countries and 10 languages.

His publications:

- Valuing Quality in Early Childhood Services (co-edited with Alan Pence) (1994)
- Transforming Nursery Education (with Helen Penn)(1996)
- Re-thinking Children's Care (co-edited with Julia Brannen)(2003)(1999)
- Beyond Quality in Early Childhood Education and Care: Postmodern Perspectives (with Gunilla Dahlberg and Alan Pence) (1999)
- Ethics and Politics in Early Childhood Education (with Gunilla Dahlberg) (2005).

Dr. Alan Pence **Alan R. Pence** is a Full Professor at the School of Child and Youth Care, University of Victoria, British Columbia, Canada. He is the former Director of the School and has established three specialized units: the Unit for Child Care Research (UCCR); the First Nations Partnership Programs (FNPP: www.fnpp.org) for Community-Based Aboriginal Child and Youth Care Education; and the Early Childhood Development Virtual University (ECDVU: www.ecdvu.org), focusing on ECCD capacity building and leadership development in Africa, the Middle East/North Africa, and other regions. Since 1981 Dr. Pence has served as Principal or Co-Principal for over 60 research and development projects.

Dr. Pence is the author of over 90 refereed journal articles, book chapters and monographs on a range of education, child care, and child and youth care topics. He has edited, co-edited or co-authored nine books including:

- *Ecological Research With Children and Families: From Concepts to Methodology* (1988);
- *Professional Child and Youth Care: The Canadian Perspective*, 1st Edition (1987), 2nd Edition (1993);
- *Perspectives in Professional Child and Youth Care* (1990);
- *Family Day Care: Current Research for Informed Public Policy* (1992);
- *Valuing Quality in Early Childhood Services: New Approaches to Defining Quality* (1994); and
- *Beyond Quality in Early Childhood Education and Care: Postmodern Perspectives* (1999).

Workshop Series A~ Saturday Morning, June 16/ Série A d'ateliers du samedi matin 16 juin 2007

*Indicate your first, second and third choice of workshops A1 through to A8 on the registration form./
Indiquez votre premier, deuxième et troisième choix d'atelier de A1 à A8 sur le formulaire d'inscription.*

A.1 Leading the Way to Quality through Inclusion & Community Partnerships

Description: Participants will explore how two bold new initiatives are influencing how we envision quality in child care environments. By building on existing strengths and commitments, and by consolidating their efforts, Every Child Belongs and Toronto Vision for Child Care are creating communities where children and their families have access to the services they need and deserve quality in child care environments.

Presenters: **Mary-Anne Bedard** manages the Special Services Unit at the Toronto Children's Services, focusing on inclusion and quality. **Pam Musson** has led the development of Toronto's First Duty project and is now responsible for the development and implementation of Toronto's Vision

Organization: Toronto Children's Services Ontario

A.2 Scanning the Horizon: Best Practice and Beyond

Description: Beliefs and practices are constructed and interpreted through social, economic and cultural lenses. As such, expectations for children differ from one culture to another, from one place to another, from one time to another. This interactive workshop will explore what lies beyond our current understanding of best practices and how to incorporate ideas about the changing 'image of the child' into our practices.

Presenters: **Anne Hunt** and **Emily Ashton** are members of the Early Childhood Research and Development Team at the Early Childhood Centre, University of New Brunswick, developing the New Brunswick Curriculum for Early Learning and Childcare.

Organization: Early Childhood Centre, University of New Brunswick

A.3 Designing Environments for Living and Learning with Children

Note: This is part one of a two-part workshop.

Participants must register for both A3 and B3 (Series B, Saturday pm).

Description: Beyond room arrangements and regulations, what guides your thinking as you plan environments for young children? Deb and Margie challenge us to plan our environments to foster relationships, wonder, investigation, and learning about learning. With stories, slides, and hands-on activities, you will have the opportunity to assess your current environment, consider values you want reflected, and explore the relationship between materials, observation, documentation, and curriculum planning.

Presenters: **Margie Carter** has been a preschool and kindergarten teacher and a child care director. She is a field instructor for Shoreline Community College, writes a regular column in Child Care Information Exchange, and the producer of a number of early childhood training videos. **Deb Curtis** worked in Head Start and child care programs for thirty years. In addition to her college teaching, Deb returned to teaching young children in the Seattle area eight years ago. Deb began collaborating with Margie fourteen years ago and they have co-authored six books together.

Organization: Harvest Resources

A.4 Social Play in Inclusive Settings

Description: Social play serves as a primary impetus for learning and development in young children. But how do Early Childhood Educators in inclusive settings facilitate social interaction between children with disabilities and their typically developing peers, especially during free play times? Join us for many hands-on ideas you can put to work in your early childhood setting.

Presenter: **Debra Mayer** is the project manager for Specialink, the National Centre for Child Care Inclusion, ECE consultant for Community Living Manitoba, and teaches inclusion and management courses to ECE students in the University of Winnipeg Developmental Studies degree program.

Organization: Specialink Manitoba

A.5 Children are our Teachers

Description: Observation and documentation is used to expand on children's ideas and helps them reach their full potential. Inspired by the Reggio Emilia Approach to Learning, this session will lead you through how looking at things through the eyes of a child will help you understand observation and documentation deeper. Kelly will help you create documentation panels and review scenarios and videos of children engaged in play.

Presenter: **Kelly Massaro-Joblin** has been in the ECE field for over 22 years. As the Executive Director of Schoolhouse Playcare Centre in Thunder Bay, Ontario, she would like to share how her centres use observation and documentation to help each child reach their fullest potential.

Organization: Schoolhouse Playcare Centre, Ontario

A.3 Aménager des milieux de vie qui favorisent l'apprentissage des enfants

(Interprétation en français offerte)

Nota : Ceci la première partie d'un atelier divisé en deux parties. Les participants doivent s'inscrire aux deux parties A3 et B3 (voir série d'ateliers B, samedi après-midi).

Description : Au-delà de la disposition et de la réglementation, quels critères vous guident dans la conception des environnements destinés aux jeunes enfants? Deb et Margie nous mettent au défi de planifier nos milieux de vie qui favorisent les relations, l'émerveillement, la recherche et l'apprentissage. À l'aide d'histoires, de diapositives et d'activités, vous aurez l'occasion d'évaluer votre milieu actuel, de considérer les valeurs que vous voulez qu'il reflète, et d'explorer la relation entre les matériaux, l'observation, la documentation et la planification du programme éducatif.

Présentatrices : **Margie Carter** a été enseignante au préscolaire et en pré-maternelle et directrice d'un service de garde. Elle est enseignante au Shoreline Community College, écrit régulièrement des articles dans Child Care Information Exchange et est la productrice de plusieurs vidéos de formation en petite enfance. **Deb Curtis** a travaillé pour le programme Head Start et au sein de programmes de garde à l'enfance pendant trente ans. En plus de son enseignement au niveau collégial, Deb est retournée enseigner aux jeunes enfants dans la région de Seattle il y a huit ans. Elle a débuté sa collaboration avec Margie il y a quatorze ans et sont les co-auteurs de six livres.

Organisation : Harvest Resources

A.6 Plotting a course toward high quality caregiver interaction shores

Description: In this workshop we will learn about the Caregiver Interaction Scale (CIS), and how it has been incorporated into a newly designed service that includes observation, mentoring and evidence-based reports. The CIS is now being used in Alberta and is sweeping the province as the most widely requested service. To date, over 125 programs have been through this process and benefited for Reflections on Practice reports.

Presenters: **Corine Ferguson** is a passionate advocate with a gift for engaging staff and parents in providing quality child care. She is leading one of Alberta's newest initiatives as the Executive Director for the Alberta Resource Centre for Quality Enhancement. **Carol Langner** is the Executive Director of the Wetaskiwin Head Start program and currently serves on Member Council for the Canadian Child Care Federation.

Organizations: Alberta Resource Centre for Quality Enhancement / Wetaskiwin Head Start program

A.7 La gestion constructive des conflits dans les équipes de travail des Centres de la petite enfance.

Description: L'atelier permettra de présenter les sources de conflits les plus fréquentes, dans les Centres de la petite enfance et les réactions des membres du personnel et des gestionnaires en situation de conflits. Les conditions favorables à la gestion constructive des conflits dans les équipes d'éducatrices seront également proposées

Présentateur: **Laurent Besner** est enseignant en Techniques d'éducation à l'enfance au Collège de Saint-Jérôme au Québec

Organisation: Collège Saint-Jérôme, Québec

A.8 Visit to a Halifax Child Care Centre

Description: There will be a choice between three centres. Peter Green Hall will offer a look at Emergent Curriculum, St. Joseph's Children's Centre a Montessori program, and Wee Care Children's Centre an inclusive pre-school program based on the rationale of early intervention and integration.

Workshop Series B ~ Saturday afternoon, June 16/ Série B d'ateliers du samedi après-midi 16 juin

Indicate your first, second and third choice of workshops B1 through to B8 on the registration form. /

Indiquez votre premier, deuxième et troisième choix d'atelier de B1 à B8 sur le formulaire d'inscription.

B.1 Communities Achieving Responsive Services (CARS) from Coast to Coast to Coast

Description: The availability of quality, licensed child care for rural, remote and northern communities has long been an issue. Often the message is that these communities are too small to sustain quality programs or that the families do not need child care. This workshop will use a step by step process called CARS which will help participants work through the development of quality licensed child care options in even the smallest of communities.

Presenter: **Jane Wilson** is an independent consultant and volunteer co-manager of Rural Voices, a virtual support network for ECEs, child care advocates, parents and community members working together to improve access to child care services for rural remote and northern families across Canada.

Organization: Rural Voices, Manitoba

B.2 Pedagogy, Policy, and Quality: Defining Canada's Vision

Description: Be part of history in the making! Canada was identified in a recent international study as the only country of twenty that did not have a clearly articulated vision of ECEC, or a framework outlining broad curriculum goals. Join us to learn what Canadians have been saying - and share your vision for creating a national vision.

Presenter: **Monica Lysack** is the Executive Director of the Child Care Advocacy Association of Canada and has been involved in the early learning and child care profession for nearly three decades.

Organization: Child Care Advocacy Association of Canada

B.3 Designing Environments for Living and Learning with Children ~Part 2/ Aménager des milieux de vie qui favorisent l'apprentissage des enfants~2^e partie (Interprétation en français offerte)

Description: This is a continuation of A3. Participants must register for both A3 and B3. For a full description, see [A3](#). / Ceci est la suite de l'atelier A3. Les participants doivent s'inscrire aux ateliers A3 et B3. Pour une description complète, voir [A3](#). Margie Carter et Deb Curtis

B.4 Inclusion Success Stories

Description: This workshop faces the question: "How do we know whether our child care inclusion efforts have been successful?" Based on real children who faced various challenges and who attended inclusive child care programs in their early years, we share stories of successful inclusion, from child care through school and young adulthood. We will also consider essential elements of successful child care inclusion.

Presenters: **Dr. Sharon Hope Irwin** is the Director of SpecialLink: The National Centre for Child Care inclusion. She is a researcher, a trainer, a policy advisor, and a support to child care centres, agencies, and parents.

Dixie Lee Mitchell is an Early Childhood consultant with NBACL, ECCENB, and First Nations Head Start and Early Childhood programs in New Brunswick.

Organization: Speciallink, Nova Scotia & New Brunswick

B.5 Oceans of Fun: Making a Splash in School-Age Programs

Description: This is interactive workshop in which participants will have an opportunity to experience programming that is designed around children's individual abilities and interests, promoting problem-solving, creative thinking, cooperation, and asset building. It will focus on developing programs that meet both age and individual needs and are open-ended enough that all children can be engaged and experience success.

Presenters: **Ginnie Gobien** has been teaching at the Nova Scotia Community College, Burrigge Campus, since 1997, teaching both year one and year two Early Childhood Studies students. **Sandra Nickerson** has been an Early Childhood Studies Program Assistant at the Nova Scotia Community College, Burrigge Campus, since 2002.

Organization: Nova Scotia Community College – Burrigge Campus, Nova Scotia

B.6 Spring on Board

Description: In this interactive workshop, participants will acquire strategies for effectively communicating with families. Through small group work, participants will discover their personality, communication and learning styles, then brainstorm ideas and strategies on how to effectively communicate with parents and children, as well as discuss and share experiences with fellow colleagues.

Presenters: **Shay Kort** has been working with children for the past ten years, in preschool and daycare centres. **Darcie Inkpen** has been actively involved in the childcare field for 14 years, with children from birth to school age. They are currently Childcare Consultants for Calgary Family Day Homes Agency in Alberta.

Organization: Calgary Family Day Home Agency, Alberta

B.7 Cap sur la qualité des activités de routine et de transition

Description: Cet atelier proposera des éléments de réflexion et des pistes pour mieux comprendre l'importance et le rôle joué par les activités de routine et de transition en garderie et en centre préscolaire. On présentera également les facteurs qui influencent le déroulement de celles-ci tout en portant une attention spéciale sur les moyens d'assurer la qualité de ces activités.

Présentateur: **Nicole Malenfant** est enseignante au département des Techniques d'éducation à l'enfance au collège Edouard-Montpetit et à la Faculté d'éducation permanente de l'Université de Montréal dans le programme Petite enfance: famille et intervention précoce.

Organisation: Collège Edouard-Montpetit et Université de Montréal, Québec

B.8 Visit to a Halifax Child Care Centre

Description: There will be a choice between three centres. Peter Green Hall will offer a look at Emergent Curriculum, St. Joseph's Children's Centre a Montessori program, and Wee Care Children's Centre an inclusive pre-school program based on the rationale of early intervention and integration.

Workshop Series C~ Sunday morning, June 17/ Série C d'ateliers du dimanche matin 17 juin

Indicate your first, second and third choice of workshops C1 through to C7 on the registration form./

Indiquez votre premier, deuxième et troisième choix d'atelier de C1 à C7 sur le formulaire d'inscription.

C.1 Sailing on Provincial Tall Ships for Quality in Early Learning and Child Care!

Description: The Atlantic Provinces have all set sail to support educators in their early learning and child care sectors. Representatives from each province will share how the on-site consultation model has developed and evolved, the tools used, and the results achieved to date. Join us to learn more about the wave of quality sweeping the Atlantic region and the honour brought to childhood!

Presenters: **Dixie Mitchell**, New Brunswick Child Care Consultant, coordinates the Opening the Door to Quality Child Care & Development Project. **Christine MacLean** is a Child Care Services Program Consultant in the Department of Health and Community Services in Newfoundland and Labrador. **Brenda Goodine** is with the MIKE program on Prince Edward Island. **Carolyn Webber** is the project manager for Partnerships for Inclusion in Nova Scotia.

Interprétation en français offerte

C.1 Naviguer sur les grands voiliers provinciaux vers des services de garde et d'apprentissage de qualité!

Description : Les provinces atlantiques ont toutes mises les voiles dehors pour appuyer les éducatrices dans les milieux de garde et d'apprentissage de la petite enfance. Les représentants de chaque province partageront comment le modèle de service-conseil sur place s'est élaboré et a évolué, les outils utilisés et les résultats atteints jusqu'à présent. Joignez-vous à nous pour tout apprendre sur la vague de la qualité qui déferle sur la région de l'Atlantique et l'honneur qui en découle pour la petite enfance!

Présentatrices : **Dixie Mitchell** est consultante en garde à l'enfance au Nouveau-Brunswick et coordonne le Opening the Door to Quality Child Care and Development Project. **Christine MacLean** is a Child Care Services Program Consultant in the Department of Health and Community Services à Terre-Neuve et Labrador. **Brenda Goodine** travaille pour le programme Mike à l'Île-du-Prince-Édouard. **Carolyn Webber** est coordonnatrice de projet pour Partnerships for Inclusion en Nouvelle-Écosse.

C.2 Learning in the Outdoor Environment

Description: This workshop will engage participants in a discussion of outdoor learning, on both creating a space and developing a curriculum that provides for healthy risk taking, developmental challenges, varieties of play and the manipulation of materials and equipment found outside. Participants will have opportunities to share in activities, share ideas and observe documentation of children in outdoor learning projects.

Presenters: **Sally Kotsopoulos** is the Manager of the Ryerson Early Learning Centre. **Anthony Randall** is the kindergarten teacher at Ryerson Early Learning Centre. Sally and Anthony co-wrote *The Outdoor Curriculum* with another staff member.

Organization: Ryerson Early Learning Centre Ontario.

C.3 Safe Spaces: Creating Caring Environments for Pre-School Aged Children

Description: Research shows us that older children and youth who commit acts of violence often show indications of poor social relationships as early as age 3. This workshop will provide information on current bullying research and demonstrate how Safe Spaces, and exciting prevention program, shows a great promise as an effective way to encourage children along the pathway to positive relationships.

Presenter: **Maria E. Ressel**, B Ed., ECE has more than 10 years experience in training child care professionals from a variety of settings and working with families from diverse cultural and ethnic backgrounds. She is Director of Services at Westcoast Child Care Resource Centre and an experienced Safe Spaces Trainer.

Organization: Westcoast Child Care Resource Centre, British Columbia

C.4 Launching New Learning Kit: Language and Literacy begin at birth...and last a lifetime!

Description: In a follow-up to the keynote address by Dr. Donald Jamieson, this workshop will link the research on language and literacy development to best practice in early childhood settings. The Canadian Child Care Federation and The Canadian Language and Literacy Research Network have partnered on the development of a learning kit that can be used for professional development, for presentations at conferences, and for education and training in college programs.

Presenters: **Anne Maxwell** is the Senior Director of Projects Programs and Services, Canadian Child Care Federation. She has directed the development of many training and professional development resources in support of best practices.

Christina Casserly is the Project Coordinator for the Canadian Child Care Federation, where she coordinates national and international projects and training initiatives.

Organization: Canadian Language and Literacy Research Network (CLLRNet) and Canadian Child Care Federation (CCCF)

C.5 Partnering With Parents: Fact or Fiction?

Description: According to research, effective family-teacher relationships are the cornerstone of best practice. Most parent manuals of early childhood programs discuss the importance of building these partnerships. In this workshop we will assess our current practices in terms of supporting families and creating strong relationships, while considering research as we address practical issues.

Presenter: **Jane Cawley** is the Executive Director of St. Joseph's College of Early Childhood Education in Halifax. She has over 35 years experience in the field of early childhood education as a teacher of young children, an ECE administrator and an adult educator.

Organization: St Joseph's College of Early Childhood Education, Nova Scotia

C.6 Navigate with Precaution in a Chemical World: Strategies for Service Providers

Description: Children spend a great deal of their time in an early learning and child care setting at a time in their lives when they are particularly vulnerable to environmental influences. This workshop will provide information on children's vulnerability to chemical exposures, and simple "child proofing tips" to reduce the risks to preconception, prenatal and child health.

Presenter: **Myriam Beaulne** is the Health Promotion Coordinator for the Canadian Partnership for Children's Health and Environment. She has many years of experience in environmental toxicology, ecology, scientific studies and environmental law.

Organization: Canadian Partnership for Children's Health and Environment.

C.7 Les relations interpersonnelles entre le service à l'enfance et l'école...c'est la base d'un bon partenariat.

Pour le personnel des centres préscolaires situés dans une école, les aptitudes de communication et de collaboration sont essentielles. Cet atelier présentera l'importance du travail d'équipe et du partenariat avec la direction de l'école, le personnel enseignant, les concierges sans oublier les parents qui sont les premiers éducateurs de leurs enfants.

Présentateur: **Sylvie Charron**, Vice- présidente de l'Association francophone à l'éducation des services à l'enfance de l'Ontario (AFESEO)

Organisation: l'Association francophone à l'éducation des services à l'enfance de l'Ontario (AFESEO)

Keynote Presentations / Allocutions

Interprétation en français offerte

Friday, June 15: 7 pm **Prevention of Human Violence: The Power of Early Childhood Development/ La prévention de la violence chez les humains : L'importance cruciale du développement dans la petite enfance** D^r Richard Tremblay
Sponsored by the Centre of Excellence for Early Childhood Development /Parrainé par le Centre d'excellence pour le développement des jeunes enfants

This talk will try to help answer the following questions: Why violent behaviour is among the best selling topics for the media industry? Is it because of fear or fascination? Are the modern media generating a more violent specie? Can we prevent our darling little infants from becoming violent monsters that forces law-abiding citizens to live in fear?

Richard Tremblay is professor of Pediatrics, Psychiatry and Psychology at the University of Montréal, and Canada Research Chair in Child Development. For the past 25 years he has conducted a program of longitudinal studies on the physical, cognitive, emotional and social development of children from conception to adulthood. As director of an interdisciplinary research centre funded by three universities, (Laval, McGill and Montréal) his main goal is to integrate genetic, environment, brain and behaviour research to understand the socialization process. He is also director of the Centre of Excellence for Early Childhood Development and the Early Childhood Learning Knowledge Center, which seek to disseminate the best available knowledge to policy makers and service providers. Professor Tremblay is a Fellow of the Academy of Experimental Criminology and of the Royal Society of Canada.

He is a former member of the OJJDP Study Group on Very Young Offenders and of the National Research Council Panel on Juvenile Crime Prevention, Treatment, and Control; and was Chair of the 2002 World Conference of the International Society for Research on Aggression.

Cette présentation proposera des réponses aux questions suivantes : Pourquoi le comportement violent est-il un des sujets le plus vendeurs auprès des médias? Est-ce à cause de la peur ou de la fascination qu'il suscite? Est-ce que les médias modernes créent des individus plus violents? Pouvons-nous agir afin que nos chers petits enfants ne deviennent des monstres violents qui forcent les citoyens à vivre dans la peur?

Richard Tremblay est professeur aux départements de psychiatrie, de psychologie et de pédiatrie à l'Université de Montréal et Titulaire de la chaire de recherche du Canada sur le développement de l'enfant. Depuis 25 ans, il dirige un programme d'études longitudinales sur le développement physique, cognitif, affectif et social depuis la période foetale jusqu'à l'âge adulte. Directeur du centre de recherche interdisciplinaire créé par trois universités (Montréal, Laval et McGill) son but premier est l'étude du développement des enfants et leurs familles. Il est également directeur du Centre d'excellence sur le développement des jeunes enfants et du Centre du savoir sur l'apprentissage chez jeunes enfants. Professeur Tremblay est un Fellow Molson de l'Institut canadien de recherche avancée et membre de la Société Royale du Canada.

Il a été membre du comité sur la délinquance juvénile du Conseil National de la Recherche aux États-Unis, membre du comité sur les très jeunes délinquants du Département de la Justice aux États-Unis et membre du Consortium des chercheurs sur la violence créé par la Fondation Nationale pour la Sciences aux États-Unis.

Saturday, June 16: 9 am **Calling All Inventors ~ Coming Together to Rethink Early Childhood Practices/ Appel à tous les inventeurs—Unir nos forces pour repenser les pratiques relatives à la petite enfance** Margie Carter &/et Deb Curtis

When today's children enter a child care program as infants, by the time they go on to primary school they will have spent 12,000 hours away from their families and communities. How do we understand the significance of our responsibility to these children and families? Can we translate our values and knowledge into programs designed for meaningful relationships and identity development as well as the thinking skills that will sustain them as life long learners? Deb and Margie call us to use philosophical questions and values to rethink concepts of quality.

Quand les enfants d'aujourd'hui entrent dans un programme de garde à l'enfance lorsqu'ils sont bébés, avant qu'ils aient atteint l'école primaire, ils auront passé 12 000 heures loin de leurs familles et collectivités. Que savons-nous de notre responsabilité envers ces enfants et leurs familles? Est-il possible de transmettre aux enfants nos valeurs et nos connaissances dans des programmes qui les aideront à établir des relations de choix, à se forger une identité et à développer des outils de réflexion qui feront d'eux des apprenants pour la vie ? Deb et Margie nous amènent à repenser les concepts touchant la qualité.

Margie Carter has been a preschool and kindergarten teacher and a child care director. When she is not traveling to consult and speak, Margie is a field instructor for Shoreline Community College. Margie writes a regular column in Child Care Information Exchange and in addition to the books she has co-authored with Deb Curtis, her work can be found in books such as *Alike and Different: Exploring Our Humanity with Young Children* and *Growing Teachers: Partnerships in Staff Developments*, and *Beginnings and Beyond*. Margie is the producer of a number of early childhood training videos.

Deb Curtis worked in Head Start and child care programs for thirty years. In addition to her college teaching, Deb returned to teaching young children in the Seattle area eight years ago, first with preschoolers, then with before and after school children, and most recently with toddlers. Her classrooms have become demonstration sites where she teaches workshops for other early childhood educators. Deb began collaborating with Margie fourteen years ago and they have co-authored six books together.

More information on their web site www.ecetrainers.com.

Margie Carter a été enseignante au préscolaire et en pré-maternelle et directrice d'un service de garde. Elle est enseignante au Shoreline Community College, écrit régulièrement des articles dans Child Care Information Exchange. En plus d'être co-auteur de livres avec Deb Curtis, elle est l'auteur, entre autres, des livres *Alike and Different: Exploring Our Humanity with Young Children* et *Growing Teachers: Partnerships in Staff Developments*, and *Beginnings and Beyond*. Margie est la productrice de plusieurs vidéos de formation en petite enfance.

Deb Curtis a travaillé pour le programme Head Start et au sein de programmes de garde à l'enfance pendant trente ans. En plus, de son enseignement au niveau collégial, Deb est retourné enseigner aux jeunes enfants dans la région de Seattle il y a huit ans, en tout premier lieu aux enfants d'âge préscolaire, et par la suite aux enfants des services de garde en milieu scolaire et tout récemment auprès des trottineurs. Ses salles de classe sont devenues des sites d'observation où elle donne des ateliers aux autres éducatrices à la petite enfance. Deb a débuté sa collaboration avec Margie il y a quatorze ans et sont les co-auteurs de six livres.

Pour de plus amples renseignements, consultez le site Web www.ecetrainers.com.

Saturday, June 16: 12:15 pm Working with uncertainty: developing a workforce for a democratic, inclusive and integrated early childhood service. / Travailler dans l'incertitude : développer une main-d'œuvre pour des services à la petite enfance démocratiques, inclusifs et intégrés

Dr. Peter Moss *Sponsored by / Parrainé par la Ryerson University: School of Early Childhood Education*

Peter Moss is Professor of Early Childhood Provision at the Institute of Education University of London, and a researcher at the Institute's Thomas Coram Research Unit. His research interests include services for children, the children's workforce and the relationship between care, gender and employment. Much of his work has been cross-national, in particular in Europe. He was coordinator of the European Commission's Childcare Network between 1986 and 1996, and currently edits *Children in Europe*, a magazine published in 10 countries and 10 languages. His publications:

- *Valuing Quality in Early Childhood Services* (co-edited with Alan Pence) (1994)
- *Transforming Nursery Education* (with Helen Penn)(1996)
- *Re-thinking Children's Care* (co-edited with Julia Brannen)(2003)(1999)
- *Beyond Quality in Early Childhood Education and Care: Postmodern Perspectives* (with Gunilla Dahlberg and Alan Pence) (1999)
- *Ethics and Politics in Early Childhood Education* (with Gunilla Dahlberg) (2005).

Peter Moss est professeur à l'Institute of Education University of London en études de la petite enfance, et chercheur à l'unité de recherche de l'Institute Thomas Coram. Il s'intéresse plus particulièrement aux services destinés aux enfants, au travail des enfants et à la relation entre les soins, le sexe et l'emploi. Plusieurs de ses travaux sont transnationaux, particulièrement en Europe. Il a été coordonnateur de la European Commission's Childcare Network entre 1986 et 1996, et le rédacteur de *Enfants d'Europe*, un magazine publié dans 10 pays et en 10 langues. Ses publications :

- *Valuing Quality in Early Childhood Services* (co-rédigé avec with Alan Pence) (1994)
- *Transforming Nursery Education* (avec Helen Penn)(1996)
- *Re-thinking Children's Care* (co-rédigé avec Julia Brannen)(2003)(1999)
- *Beyond Quality in Early Childhood Education and Care: Postmodern Perspectives* (avec Gunilla Dahlberg et Alan Pence) (1999)
- *Ethics and Politics in Early Childhood Education* (avec Gunilla Dahlberg) (2005).

Saturday, June 16, 3 pm Language and Literacy: From Birth... For Life / Langage et alphabétisation : Dès la naissance... et pour la vie

Dr Don Jamieson

Sponsored by Canadian Language and Literacy Research Network (CLLRNet) & CCCF / Parrainé par la Réseau canadien de recherche sur le langage et l'alphabétisation et FCSGE

Children are language learners, by their nature, and the foundations of good native language skills are established by the time children enter school. Dr. Jamieson will review research by the Canadian Language and Literacy Network researchers and others, on early language and literacy development, including alphabet knowledge, print awareness, screening tools, second language acquisition and the role of the family. Particular attention will be given to how such knowledge relates to policy and practice, and how projects such as the *Language and Literacy Resource Kit* help practitioners use this knowledge in their daily practice.

Les enfants apprennent les langues de façon naturelle, et les bases de bonnes habiletés concernant leur langue maternelle sont déjà établies lorsqu'ils font leur entrée à l'école. Le D^r Jamieson passera en revue les recherches du Réseau canadien de recherche sur le langage et l'alphabétisation et de d'autres chercheurs, sur le développement du langage et l'apprentissage de la lecture et de l'écriture chez les jeunes enfants, y compris la connaissance de l'alphabet, la signification des lettres, l'acquisition d'une langue seconde et le rôle de la famille. Une attention toute particulière sera apportée à la relation entre les connaissances, les politiques et

la pratique, et comment des projets tels que *La trousse documentaire sur le langage et l'alphabétisation* aident les praticiennes à utiliser leur savoir dans leur pratique de tous les jours auprès des enfants

Dr. Don Jamieson is CEO and Scientific Director of Canadian Language and Literacy Research Network (CLLRNet) and a Professor in the Faculty of Health Sciences (School of Communication Sciences & Disorders) at the University of Western Ontario (Western). He also holds an appointment in Western's Department of Psychology, and is a Scientist at the Lawson Health Research Institute of the London Health Sciences Centre.

Dr. Jamieson was educated at UBC and Carleton University, in experimental psychology and mathematics, receiving his PhD in 1976. He was a faculty member at the University of Calgary from 1976 to 1987, serving as Head of the Department of Psychology there from 1981 to 1985. From 1985 to 1987 he was a visiting fellow at the Waisman Centre on human development, University of Wisconsin (Madison). He moved to Western in 1987, chairing their Department of Communicative Disorders until 1992, serving as Director of the Hearing Health Care Research Unit from 1989 until 1999, and as Director of the National Centre for Audiology (NCA) from 1999 until 2005. He led the Hearing Team of the Ontario Rehabilitation Technology Consortium (funded by the Ontario Ministry of Health) from 1989 until 2003. In 1993, he led the group that formed Avaaz Innovations Inc., a UWO spin-off company that develops software for research and clinical needs and has customers in more than 50 countries. In 1999, he organized the proposal to establish a new Network of Centres of Excellence, focused on Language and Literacy Development - CLLRNet, and he has led that Network since its creation in 2001.

Don Jamieson est PDG et directeur scientifique du Réseau canadien de recherche sur le langage et l'alphabétisation ainsi que professeur à la Faculté des sciences de la santé (School of Communication Sciences & Disorders) à l'University of Western Ontario. De plus, il remplit une affectation au département de psychologie de l'University of Western, et travaille au Lawson Health Research Institute du London Health Sciences Centre. Le D^r Jamieson a gradué de la UBC et de la Carleton University en psychologie expérimentale et mathématique, obtenant son Ph.D. en 1976. Il fut membre du corps enseignant de l'University of Calgary de 1976 à 1987, et chef du département de psychologie de 1981 à 1985. De 1985 à 1987, il a été adjoint invité au Waisman Centre sur le développement humain, University of Wisconsin (Madison). Il s'est joint à Western en 1987, dirigeant le département des troubles de la communication jusqu'en 1992, occupant le poste de directeur de la Hearing Health Care Research Unit de 1989 à 1999, et directeur du National Centre for Audiology (NCA) de 1999 à 2005. Il a pris les commandes du Hearing Team of the Ontario Rehabilitation Technology Consortium (financé par le ministère de la Santé de l'Ontario) de 1989 à 2003. En 1993, il a dirigé le groupe qui a mis sur pied Avaaz Innovations Inc., une compagnie qui développe des logiciels pour la recherche et les besoins cliniques et dont les clients proviennent de plus de 50 pays. En 1999, il a piloté la proposition pour l'établissement d'un nouveau réseau des Centres d'excellence sur le développement du langage et la littératie - CLLRNet, et dirige ce Réseau depuis sa création en 2001.

Sunday, June 16, 9am **New Conclusions from the OECD Starting Strong Reviews: Where Does Canada Stand? / Nouvelles conclusions de l'examen du rapport de l'OCDE Petite enfance, Grands défis : Où le Canada se situe-t-il?** Dr. John Bennett. *Sponsored by the Early Childhood Learning Knowledge Centre / Parrainé par le Centre du savoir sur l'apprentissage chez jeunes enfants*

Economic development and rapid social change have significantly modified family and child-rearing patterns across OECD countries, and focused attention on early childhood education and care services. These services are increasingly viewed as the first step in lifelong learning and a key component of a successful social, family and education policy agenda. However, several challenges remain, for example: the resolution of the demographic challenges faced by OECD countries; the quality of services provided to young children; and in particular, issues of diversity, child poverty and educational disadvantage. How countries approach such issues is influenced by their social and economic traditions, their understandings of families and young children, and by accumulated research on the benefits of quality early childhood services. This paper is based on *Starting Strong II*, and outlines the progress made by the participating countries: Australia, Austria, Belgium, Canada, the Czech Republic, Denmark, Finland, France, Germany, Hungary, Ireland, Italy, Korea, Mexico, the Netherlands, Norway, Portugal, Sweden, the United Kingdom and the United States. It offers many examples of new policy initiatives adopted in the ECEC field and identifies ten areas for further critical attention from governments. Special attention to where Canada stands vis-à-vis other countries will be given, both in the comparative charts and discussions.

Le développement économique et les changements sociaux ont modifié de façon significative les modèles propres aux familles et à l'éducation des enfants au sein des pays membres de l'OCDE, accordant une priorité élevée à l'accueil et à l'éducation des tout jeunes enfants ainsi qu'à la qualité des services. Ces services offerts dans les premières années de la vie de l'enfant sont de plus en plus considérés comme l'une des clés de la réussite des politiques sociales, familiales et éducatives. Cependant, plusieurs défis subsistent, par exemple la qualité des services offerts aux jeunes enfants et plus particulièrement les questions touchant la diversité, la pauvreté infantile et les disparités en matière d'éducation. La façon dont les pays abordent ces questions est influencée par leurs traditions d'ordre social et économique, leur compréhension des familles et des enfants et la recherche sur les avantages des services de qualité pour la petite enfance. Ce document est fondé sur *Petite enfance, Grands défis II*, et donne un aperçu des progrès faits par les pays participants : Australie, Autriche, Belgique, Canada, la République tchèque, Danemark, Finlande, France, Allemagne, Hongrie, Irlande, Italie, Corée, Mexique, les Pays-Bas, Norvège, Portugal, Suède, le Royaume-Uni et les États-Unis. Il offre plusieurs exemples de nouvelles initiatives portant sur les politiques adoptées par le milieu de l'ÉPE et identifie dix domaines critiques auxquels les gouvernements devraient s'attarder. On portera une attention particulière à la place du Canada par rapport aux autres pays au moyen de tableaux comparatifs et de discussions.

John Bennett was director of the Early Childhood and Family Unit at UNESCO from 1989-97, and joined the OECD as senior consultant to the Early Childhood Policy Review in 1998. In that capacity, he co-authored with Michelle Neuman, a comparative work on early childhood policy in twelve countries entitled *Starting Strong: early childhood education and care*, published by the OECD in June 2001. During that period, he organized across Europe a series of research seminars for the national early childhood policy co-ordinators of the countries involved in the OECD review. Author of many articles, including contributions to the *International Encyclopaedia of Education*, *Encyclopaedia of the Social and Behavioural Sciences*, *International Journal of Children's Rights*, and the recent *Handbook of Diversity in Parent Education* (eds. Fine & Lee, Academic Press, 2005), he is a member of several international juries and committees in the fields of early education and children's rights. He wrote the follow-up to *Starting Strong*, covering twenty OECD countries, which was published by the OECD in 2006. Educated at the National University of Ireland in philosophy, John continued his studies at the University of Paris (René Descartes) in child psychology, and completed his doctorate in 1976 with the mention 'Très honorable.'

John Bennett a été le directeur de l'unité sur la politique de la petite enfance et de la famille de l'UNESCO de 1989 à 1997. Pendant ces années, il a agi à titre de représentant officiel au comité des Nations unies sur les droits de l'enfant et le comité des Nations unies lors de l'Année internationale de la famille. Il a joint l'OCDE à titre de conseiller principal pour la révision des politiques touchant la petite enfance en 1998. À ce titre, il est coauteur avec Michelle Neuman d'une étude comparative sur les politiques d'accueil et d'éducation de la petite enfance dans douze pays intitulée *Petite enfance, grands défis : Éducation et structures d'accueil*, publié par l'OCDE en juin 2001. En 2005 et 2006, il a préparé avec le professeur Collette Taylor *Petite enfance, grands défis II*, un rapport similaire portant sur vingt pays et publié par l'OCDE en 2006. Le D^r Bennett est l'auteur de nombreux articles, notamment des contributions dans *l'International Encyclopaedia of Education*, *l'Encyclopaedia of the Social and Behavioural Sciences*, *l'International Journal of Children's Rights*; il est aussi membre de plusieurs jurys et comités internationaux dans le domaine de l'éducation de la petite enfance et des droits des enfants.

Sunday, June 17: 12:45 pm **Quality Child Care in Canada: What's on the Horizon? / La qualité des services de garde au Canada : Qu'y a-t-il à l'horizon?**
Don Giesbrecht

At times, those of us working in child care in Canada feel like we're riding rocky seas. However, our collective efforts *are* moving us forward. Don Giesbrecht will discuss the current child care climate and will inspire us to look ahead at the challenges and opportunities we face as we all work toward achieving excellence in early learning and child care

Don Giesbrecht is President of the Canadian Child Care Federation and Executive Director of Assiniboine Children's Centre, a 161 space child care facility for children ages 1½ to 12 years old in Winnipeg, Manitoba. Don is also the current Past-President of the Manitoba Child Care Association (MCCA) and has worked as a Competency-Based Advisor for the Province of Manitoba. Don has a BA (Hons) from the University of Manitoba, a Diploma in Non-Profit Management from the U of M and was most recently on the Minister of Social Development's Child Care Spaces Advisory Committee.

Quelques fois, certains d'entre nous, œuvrant dans le milieu de la garde à l'enfance, avons le sentiment que nous escaladons des montagnes de roc. Toutefois, nos efforts collectifs nous font avancer dans la bonne direction. Don Giesbrecht nous entretiendra du climat qui sévit présentement dans le milieu de la garde à l'enfance et nous inspirera afin d'anticiper les défis que nous rencontrons dans l'atteinte de l'excellence en matière d'apprentissage et de garde des jeunes enfants.

Don Giesbrecht est le président de la Fédération canadienne des services de garde à l'enfance et directeur général de l'Assiniboine Children's Centre, un service de garde de 161 places pour les enfants de 1 ½ à 12 ans situé à Winnipeg, Manitoba. Don est aussi le président sortant de la Manitoba Child Care Association (MCCA) et a travaillé à titre de conseiller sur les compétences de base pour la province du Manitoba. Don a complété un B.A. avec spécialisation ainsi qu'un diplôme en gestion d'organisme à but non-lucratif de l'Université du Manitoba, et a tout récemment siégé au Comité consultatif sur l'Initiative des places en garderie du ministère du Développement social Canada.

Special Activities / Activités spéciales

Friday Evening, June 15/ Vendredi Soirée du 15 juin Kitchen party/ Soirée typique des Maritimes

After Dr Richard Tremblay's presentation, we will roll up the carpet and kick up our heels to the music of Ron's Jammers. Ron is from the Eastern Shore of Nova Scotia. He performs with other musicians from the Eastern Shore. He plays at local functions providing a wide selection from traditional maritime music to country. Bring your spoons! Suite à l'allocution du Dr Tremblay, on roulera le tapis et on fera résonner nos talons au son de la musique. Apportez vos cuillères!

Saturday evening, June 16/ Samedi Soirée du 16 juin Lobster Dinner / Souper au homard

(There is an additional fee of \$30 for this event.)/ (Frais additionnel de 30 \$ pour cette activité)

What would a Down East celebration be without a lobster dinner? The menu includes seafood chowder, a 1.5 lb lobster (or alternative for those not inclined toward lobster), cole slaw & potato salad, blueberry cheese cake, tea and coffee.

Que serait une fête à la façon des Maritimes sans un souper au homard? Le menu comprend une soupe de fruits de mer, un homard de 1,5 lb (ou un autre choix que le homard pour ceux qui le désirent), une salade de chou et une salade de pommes de terre, un gâteau au fromage et bleuets, thé et café.

Saturday evening, June 16/ Samedi Soirée du 16 juin CCCF Award of Excellence/ Prix d'excellence de la FCSGE

Presented biennially, the Canadian Child Care Federation's Award for Excellence in Child Care honours individuals who have made an outstanding contribution to the field of child care.

Présenté à tous les deux ans, le Prix Excellence de la Fédération canadienne des services de garde à l'enfance honore les personnes qui ont apporté une contribution exceptionnelle au domaine de la garde à l'enfance.

La Baie en Joie is Nova Scotia's foremost Acadian dance troupe. The troupe's light-hearted jig steps in combination with its intrinsic choreography and richly coloured traditional costumes depict the performance's true 'joie de vivre'. With accessories like wooden spoons, fishnets and the Acadian flag, the members of La Baie en Joie proudly demonstrate their Acadian heritage.

La Baie en Joie est une troupe de danse de jeunes danseuses acadiennes de la Nouvelle-Écosse. Une joyeuse combinaison de pas de danse endiablés, entremêlés à une chorégraphie complexe, de même qu'une série de costumes traditionnels riches en couleur sont les principales caractéristiques de cette troupe débordante de joie à vivre. Utilisant des accessoires tels que les cuillères de bois, des filets de pêche et le drapeau acadien, La Baie en Joie évoque fièrement sa culture acadienne.

Story Telling Circle / Contes et histoires

Nova Scotia's strong Celtic Roots make for a culture of storytelling. Cindy Campbell and Liz Newkirk will lead. / Les profondes racines celtiques de la Nouvelle-Écosse ont une tradition dans la narration de contes et d'histoires. Cindy Campbell et Liz Newkirk animeront cette activité.

Throughout the conference / Tout au long de la conférence

Silent Auctions, contests, prize draws, raffles/ Encans silencieux, concours, cadeaux, tirages au sort



Canadian Child Care Federation's 20th Anniversary Memory Lane / Le 20^e anniversaire de la Fédération canadienne des services de garde à l'enfance

Twenty years ago, the Canadian Child Care Federation (CCCF) was founded. Since then, CCCF has built a pan Canadian network of individuals and organizations that has enriched our journey toward a child care system.

Il y a 20 ans, la Fédération canadienne des services de garde à l'enfance (FCSGE) voyait le jour. Depuis ce temps, la FCSGE a bâti un réseau pancanadien de particuliers et d'organisations qui a contribué à notre voyage vers un système de garde à l'enfance.

Air Travel / Transport aérien

Air Canada is the Ocean of Caring conference airline. Quote **2ZYXNCX1** when booking your flight with Air Canada./ Air Canada est le transporteur officiel de la conférence. Mentionnez le code **2ZYXNCX1** lors de la réservation de votre vol avec Air Canada.

Halifax information / Information sur Halifax

Visit www.halifaxinfo.com for information regarding what's happening in Halifax. Visitez www.halifaxinfo.com pour tout savoir sur Halifax

Trade Show / Foire commerciale

On Friday night and Saturday until 3 pm, there will be an extensive trade show of suppliers of goods and services to child care practitioners and programs. Over 40 exhibits will provide an abundance of equipment, materials and supplies and some good deals too. As well as commercial exhibits, there will be child care organizational and training displays. Exhibitors' coordinates and web sites will be posted on the conference web site www.cccns.org/ocean.html and remain until January 2008 for reference.

Le vendredi soir et le samedi jusqu'à 15 h se tiendra une vaste foire commerciale de fournisseurs de produits et services destinés aux praticiennes et aux programmes de garde à l'enfance. Plus de 40 exposants offriront une variété d'équipement, de matériel et de fournitures et quelques bonnes occasions d'achat. En plus des exposants commerciaux, il y aura des présentations d'organismes de garde à l'enfance et du secteur de la formation. Les coordonnées des exposants et des sites Web seront affichés au site Web de la conférence à www.cccns.org/ocean.html et seront disponibles jusqu'en janvier 2008 pour référence.

Walking Tour

There are a limited number of spaces for a walking tour of historic downtown Halifax on Friday 5-6:30 pm and Saturday 4:30-6pm. Sign up sheets will be posted at the registration desk. First come, first served!

Accommodation / Hébergement

The conference will be held at Halifax Marriott Harbourfront Hotel located on the water in downtown Halifax. A special conference accommodations rate has been provided at \$169 plus applicable taxes, single/double. The room block is listed as "Ocean Caring Set Sail" with "National", "Child" and "Care" as keywords. Call 800-943-6760 to book rooms. If you want to book online for the 14, 15, 16, or 17 go to www.marriott.com/yhzmcc and type in NCCNCCA. **Room booking is the responsibility of the registrant.**

La conférence aura lieu à l'hôtel Halifax Marriott Harbourfront situé près de l'eau au centre-ville de Halifax. Un tarif spécial d'hébergement est offert au coût de 169 \$ (taxes en sus), en occupation simple ou double. Un bloc de chambres est affiché sous « Ocean Caring Set Sail » en utilisant les mots-clés « National », « Child » et « Care ». Faites le 1 800-943-6760 pour réserver votre chambre. Si vous préférez réserver en ligne pour le 14, 15, 16, ou 17 juin, allez à www.marriott.com/yhzmcc et tapez NCCNCCA. **Il est de la responsabilité de chaque participant de réserver sa chambre d'hôtel**

Costs and options / Coûts et options

Registration Costs/ Frais d'inscription

Conference organizers have worked diligently to keep registration costs reasonable. Our success in securing sponsorship has greatly facilitated this endeavour. There are two options for Registration.

Les organisateurs de la conférence ont agi avec diligence afin d'offrir l'inscription à un coût raisonnable. Notre succès à obtenir l'appui financier provenant de plusieurs sources a grandement contribué à la réalisation de cet objectif. Vous avez le choix entre deux options

	Full conference: Friday & Saturday and Sunday/ Conférence au complet : du vendredi, samedi et dimanche	Weekend conference: Friday night, Saturday & Sunday/ Week-end de la conférence Vendredi soir, samedi et dimanche
Early Bird / Tarif réduit	(Received on or before March 31, 2007)/ (reçue le ou avant le 31 mars 2007) \$ 350 per person/ 350 \$ par personne	(received on or prior to March 31, 2007)/ (reçue le ou avant le 31 mars 2007) \$250 per person / 250\$ par personne
Regular	(Received on or after April 1, 2007)/ (reçue le ou après le 1^{er} avril 2007) \$375 per person/ 375\$ par personne	(Received on or after April 1, 2007)/ (reçue le ou après le 1^{er} avril 2007) \$275 per person / 275\$ par personne
Special Event cost	Saturday Night Lobster Dinner/ Souper au homard du samedi soir There is an additional charge of \$30 for the Lobster dinner on Saturday night. Il y a des frais additionnels de 30 \$ pour le souper au homard du samedi soir.	

Discount to members of CCECENS, CPRPS & NSCCA / Rabais pour les membres de la CCECENS, CPRPS & NSCC

In recognition of the many volunteer hours put in by the NS association sponsors in planning the conference, members of the **Certification Council of Early Childhood Educators of NS, le Centre provincial de ressources préscolaires**, and the **Nova Scotia Child Care Association** receive a \$25 discount on their registration.

En reconnaissance pour les heures de bénévolat fournies par les organismes parrains dans la planification de la conférence, les membres de la **Certification Council of Early Childhood Educators of NS, le Centre provincial de ressources préscolaires**, et la **Nova Scotia Child Care Association** reçoivent un rabais de 25 \$ des frais d'inscription.

Cancellation Policy / Politique d'annulation

Full refund will be given with written notice of cancellation received at Ocean, 100-1200 Tower Road, Halifax, NS B3H 4K6 (FAX) 902 492-8106 on or before May 18, 2007. A \$100 handling fee will apply for cancellations received between May 9 and May 31, 2007. After May 31, 2007 the full registration fee is non refundable. Non attendance does not constitute cancellation.

Le remboursement total des frais d'inscription sera effectué pour toute demande d'annulation reçue par écrit à Ocean, 100-1200 Tower Road, Halifax, NS B3H 4K6 Téléc. 902 492-8106 le ou avant le 8 mai 2007. Des frais de 100 \$ s'appliqueront pour les annulations reçues entre le 9 et le 31 mai 2007. Il n'y aura aucun remboursement après le 31 mai 2007. La non présence à la conférence ne constitue pas une annulation.



(Please Print)

Name:
Address:
Prov/Terr: Postal Code:
Telephone.....email:
Food sensitivities:.....
Interpretation to French required?/ Interprétation en français requise? yes/oui

Registration for Workshops

Friday All Day Sessions: (check preference for Friday all day session)

- F1: *The Visionary Director ~ Going for Bigger Dreams!* Margie Carter & Deb Curtis
- F2: *Broadening & Deepening our Understandings of Quality: Working Toward Inclusion and Equity*

Drs Judith Bernhard, Margaret Carr, Peter Moss and Alan Pence

Choose one of the following three interest areas for breakout groups in F2

- F2A: Enhancing Understandings of Diversities as Quality
- F2B: Quality Matters: Reevaluating the Meaning of Inclusion and Equity
- F2C: Rethinking Children’s Assessment in Professional Education and Practice

(Indicate workshop number)

Saturday Morning (A1-A8)

Series A: 1st Choice:
2nd Choice:
3rd Choice:

Saturday Afternoon (B1-B8)

Series B: 1st Choice:
2nd Choice:
3rd Choice:

Sunday Morning (C1-C7)

Series C: 1st Choice:
2nd Choice:
3rd Choice:

Attendance at conference events: To estimate numbers more accurately please check the events that you plan on attending.

I will attend all conference events, **or**

I will attend the following events:

Friday Evening

- Presentation by Dr Richard Tremblay
- Kitchen Party with Ron’s Jammers

Saturday

- Lunch & Keynote with Dr Peter Moss
- Keynote with Dr. Don Jamieson
- Lobster dinner, La Baie en Joie, CCCF Awards of Excellence & Storytelling Circle (\$30 cost)

Sunday

- Keynote with Dr. John Bennett
- Lunch & Keynote with Don Giesbrecht

Registration Options: (Indicate number of registrations)

Early Bird (received on/ prior to March 31, 2007)

____ Early Bird Full Conference (All day Friday, Saturday & Sunday) @ \$350
____ Early Bird Friday night, Saturday & Sunday only @ \$250

Total Early Bird: \$ _____

Regular (Received on/after April 1, 2007)

____ Full Conference (All day Friday, Saturday & Sunday) @ \$375
____ Friday night, Saturday & Sunday only @ \$275

Total Regular: \$ _____

____ Saturday Night Lobster Dinner, Award of Excellence, La Baie en Joie & Story Telling Circle @ \$30 each \$ _____

Total Registration Fees: \$ _____

As a member of the Certification Council of Early Childhood Educators of NS, Nova Scotia Child Care Association or Centre provincial de ressources préscolaires I qualify for a \$25.00 discount.

My Membership number is _____ (or I have enclosed a copy of my membership certificate)

Member of CPRPS **(-\$25.00)**

I enclose a cheque/ money order made out to **Child Care Connections (Ocean)** totaling \$ _____

(See Cancellation Policy) Ocean-CCCNS 100-1200 Tower Rd., Halifax, NS B3H 4K6

Please make receipt out to:

(Receipts will be included in your registration package at the conference).

Office Use Only:

Date Received:

Cheque no: or Money Order no.:

Total Received:



(En lettres moulées S.V.P.)

Nom :
Adresse :
Prov/Terr : Code postal :
Téléphone..... Courriel.....
Allergies alimentaires :
Interprétation en français requise? oui non

Inscription aux ateliers

Sessions d'une journée du vendredi (Indiquer votre préférence pour la session d'une journée du vendredi).

- F1: The Visionary Director—Going for Bigger Dreams!** Margie Carter et Deb Curtis
- F2: Broadening and Deepening our Approach to Quality** D^{rs} Judith Bernhard, Margaret Carr, Peter Moss et Alan Pence
Choisissez un des trois domaines d'intérêt suivants pour les groupes de discussion de F2
 - F2A: Enhancing Understandings of Diversities as Quality
 - F2B: Quality Matters: Revaluating the Meaning of Inclusion and Equity
 - F2C: Rethinking Children's Assessment in Professional Education and Practice

(Indiquez le numéro de l'atelier)

Samedi matin (A1-A8)

Série A : 1er choix :
2e choix :
3e choix :

Samedi après-midi (B1-B8)

Série B : 1er choix
2e choix
3e choix

Dimanche matin (C1-C7)

Série C : 1er choix :
2e choix :
3e choix :

Participation aux événements de la conférence :

Afin d'en arriver à une estimation la plus précise possible du nombre de participants, veuillez indiquer à quel(s) événement(s) vous prévoyez participer.

Je participerai à tous les événements ... **ou**

Je participerai aux événements suivants :

Vendredi

- Allocution du D^r Richard Tremblay
- Soirée typique des Maritimes

Samedi

- Lunch & allocution du D^r Peter Moss
- Allocution du D^r Don Jamieson
- Souper au homard & Contes et histoires (coût de 30 \$)

Dimanche

- Allocution du D^r John Bennett
- Allocution de Don Giesbrecht

Options pour l'inscription : Indiquez le nombre d'inscriptions

Tarif réduit (reçue le ou avant le 31 mars 2007)

___ Conférence au complet (les 3 jours : vendredi, samedi et dimanche) @ 350 \$
___ Vendredi soir, samedi et dimanche @ 250 \$

Tarif régulier (reçue le ou après le 1^{er} avril 2007)

___ Conférence au complet (les 3 jours : vendredi, samedi et dimanche) @ 375 \$
___ Vendredi soir, samedi et dimanche @275 \$

Total - Tarif réduit : _____ \$

Total - Tarif régulier : _____ \$

Souper au homard du samedi soir & Contes et histoires @ 30 \$ par personne _____ \$

Montant total des frais d'inscription : _____ \$

À titre de membre de la Certification Council of Early Childhood Educators of NS, de la Nova Scotia Child Care Association ou du Centre provincial de ressources préscolaires, j'obtiens un rabais de 25 \$.

Mon numéro de membre _____ (ou J'ai inclus une copie de ma carte de membre)

Membre du CPRPS (-25 \$)

J'ai inclus un chèque/mandat-poste au nom de **Child Care Connections (Ocean)** au montant de _____ \$

(Voir Politique d'annulation) **Ocean-CCCNS 100-1200 Tower Rd., Halifax, NS B3H 4K6**

Veuillez faire le reçu au nom de : _____

(Les reçus seront inclus dans la trousse d'inscription que vous recevrez à la conférence).

À l'usage du bureau seulement

Reçu le

N° du chèque..... N° du mandat-poste.....

Montant total reçu